# 3D content in Europeana: the challenges of providing access

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#### Overview

- Some background about Europeana and CARARE
- Opening access to cultural heritage collections
- User expectations and experiences
- Providing access to 3D online

### What is Europeana?

- Europe's platform for digital cultural heritage funded by the European Commission
- 50+ million items photographs, videos, music, newspapers, text (books, reports, diaries, letters), spoken word and 3D
- Archaeology themed collections c. 1.5 million items



Fragment of relief, Medalhavsmuseet, CC-BY

### Some background about CARARE

- CARARE is a membership association and a Europeana aggregator for Archaeology
- Several members are active in 3D digitisation
- CARARE has been providing 3D content to Europeana since 2011-12
- We've experienced various developments in 3D over that time





Wiki loves Monuments, CC-BY-SA

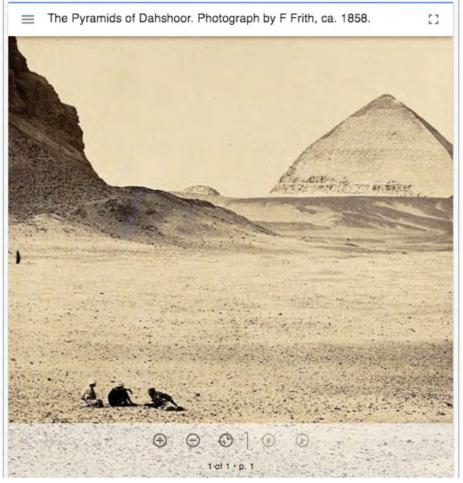
### Opening up collections

- Around 4000 cultural institutions, research institutions, private companies and others are sharing digital assets via Europeana
- Europeana works with partners on standardizing how it handles data and media formats
- Frameworks for interoperability and standardization of rights allow for reuse in education, research and creative industries

#### Search millions of items

#### The Pyramids of Dahshoor. Photograph by F Frith, ca. 1858.

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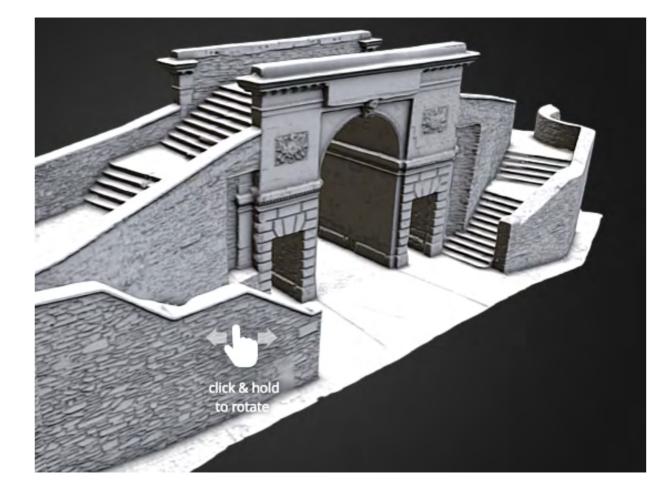
Pyramids of Dashoor, Wellcome Collection, CC-BY

# User experiences and expectations

- People are used to being able to view content immediately on their devices
- How easy it is for web platform developers to support this experience varies
  - Images and text documents are relatively easy
  - Video and audio are more complex
- Standardized formats and players help especially with delivering higher quality

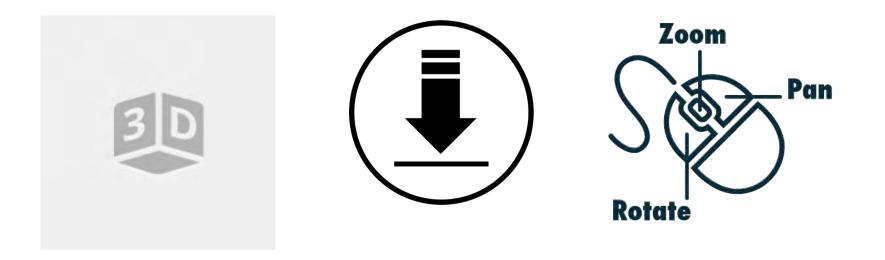
## 3D – going online

- Until fairly recently publishing 3D content online was considered to be an unsolved problem
- File sizes were vast, too heavy for speedy download
- Various different plugins or software had to be downloaded and installed before you could view



Bishops Gate, Derry, Northern Ireland 2015, Discovery Programme, CC-BY

# What we hope users will find when they search for 3D in Europeana



#### Simple objects: user experience

- Explore objects from all sides
- Zoom in on details
- Show specific views (front, side, top)



3D pdf, model of Helmet from Peretu Muzeul Național de Istorie a României, CCO

#### Complex objects: user experience



- Explore objects inside and out
- Interiors and complex scenes
- Zoom in on details
- Show specific views (virtual tours of features)

Castle of St Magdala de Pulpis, ADD&4D, InC

#### Reconstructions: user experience



- 3D and 4D visualization
- Explore scenes including landscapes and phases of a site
- Guided tours

Saint Salvator abbey and landscape, Visual Dimension, InC

### Technologies: supporting interaction online

- 3D PDF
  - 3D functionality (navigation, animation...) was promising c. 2011
  - No longer fully supported and has now been superseded
- Web GL/HTML5
  - Available across various platforms. No software to be installed
  - Various services have been developed
    - Nexus tools for streaming and visualizing large 3D models
    - Potree for rendering large point clouds
    - 3D HOP a framework for presentation of high resolution 3D models
    - Sketchfab hosting service which users Web GL for cross platform support
- 111F 3D
  - Towards a framework for interoperability

#### Challenges for Europeana



- There are 50+ 3D formats in use
- There are quite a lot of services now making 3D available online
- For video and audio files Europeana recommends use of oEmbed compliant viewers to serve up the content
- Any other viewer requires Europeana to implement a specific workaround

#### Task force on 3D content in Europeana

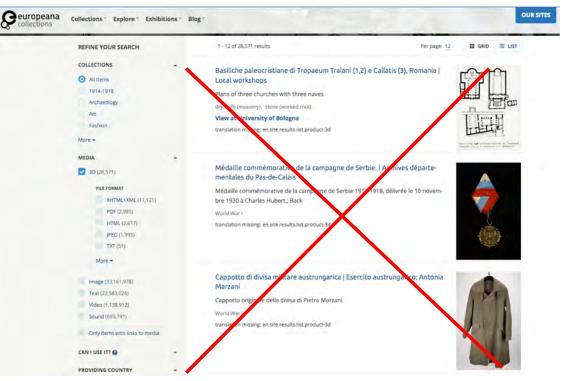
#### Aim is to increase the support for 3D in Europeana step by step



https://pro.europeana.eu/post/3d-content-in-europeana-task-force-review

# Increase understanding and improving the labelling of content

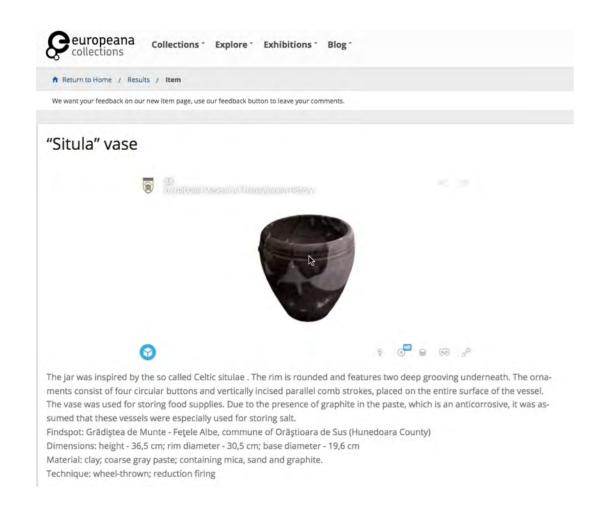
- We need to build capacity among cultural institutions
- To increase the amount of 3D
- And make sure the its correctly labelled



A misunderstanding lead some to label 2D images of three-dimensional real-world objects as being 3D

### Increasing the support for in the Europeana site

 Implementing the Sketchfab viewer has allowed users to interact with 3D inside Europeana



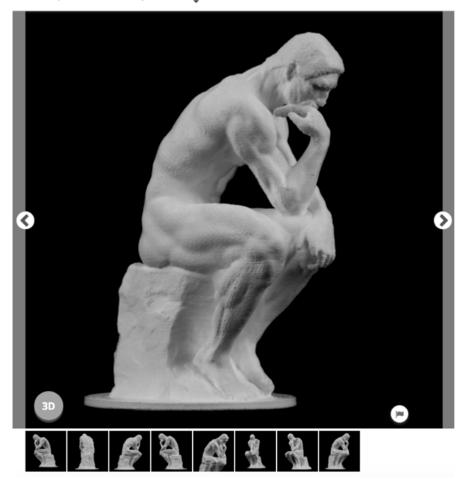


#### Understanding the audiences

Children asylum seekers go to school, Felix Janssens, 1993, Stadsarchief 's-Hertogenbo

### There can be more than one output

MMyMiniFactory categories store NEW DESIGN COMPETITIONS HOW IT WORK



- 3D print formats are very good for engaging school children in science and technology
- Publishing via Sketchfab can be a good way of offering tours and virtual visits
- Researchers benefit from services like 3D HOP which offer tools for measuring objects
- File downloads are good for people starting their own project

## Publishing is not the end of the story

- Publishing a model via Sketchfab, or any other service, is a way of making a version available
- Other versions can also be available via other services
- Files may be available for download
- The 3D project archive should also be deposited with and archive



Poulnabrone Portal Tomb, 3D model delivered by Sketchfab, Discovery Programme, CC-BY-NC-SA

#### As well as good 3D content

We need metadata

- to understand 3D content and the cultural that is represented
- To enable discovery and also preservation of the content

Yet metadata for 3D is often quite minimal

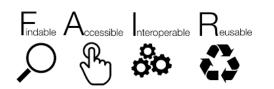


#### Can we move towards data FAIRness?

FAIR - a set of community principles to make data more easily findable, accessible, interoperable and re-usable

- Fairly well established for research data sets in Europe
- What does this mean for 3D?
- How do we begin to put this in practice?





# To support better outcomes for users and preservation of 3D

Can we work towards:

- Identifying a limited set of common file formats that can easily be delivered, accessed and preserved
- Using those formats to guide selection of platforms for 3D delivery
- Support developments aimed at universal delivery
- Work together on standards for 3D and to improve interoperability between 2D and 3D
- Opening access

### Thanks for your attention!

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